

Summer 6-4-2020

## **Integrating blended learning in information literacy teaching with Pear Deck**

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### **Recommended Citation**

Sirel-Khatim, M. & AlAhbabi, M. (2020, June). Integrating blended learning in information literacy teaching with Pear Deck. Presented online at the Information Literacy Network of the GCC 2020-2021, Zayed University, Abu Dhabi, UAE

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# Integrating blended learning in information literacy teaching with Pear Deck

ILN GCC virtual lightning sessions  
4th June 2020

Presenters:

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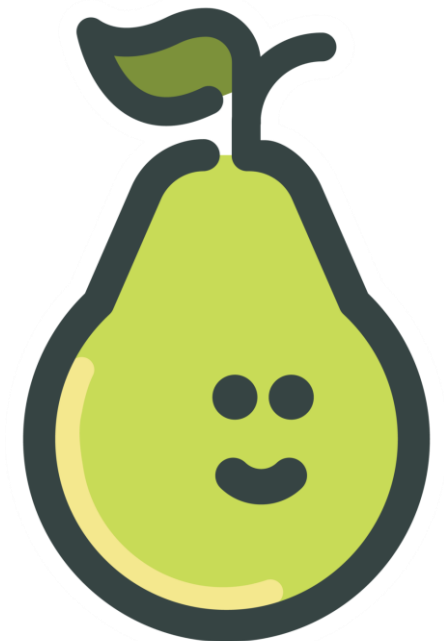


Image from Pear Deck

# Content

- ❖ Integrating Pear Deck in the Information literacy program at the NML
- ❖ What is the Pear Deck?
- ❖ Integration of Pear Deck with Google Slides
- ❖ Examples of interactive slides in Pear Deck
- ❖ Student's feedback
- ❖ Conclusion

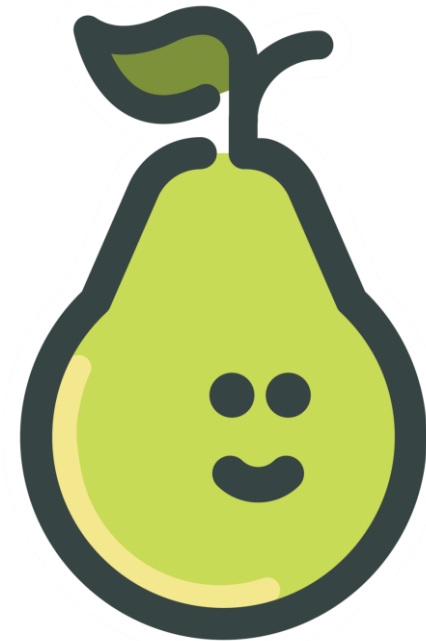


Image from Pear Deck

# Pear Deck in the Information Literacy sessions at National Medical Library

- ❖ The NML provides embedded Information literacy sessions to all the 6 years of medical students and the postgraduates based on the ACRL information literacy standards.
- ❖ The information literacy course for the first year medical students is assessed as an integrated part of the first semester mid-term exams.
- ❖ Pear Deck and Kahoot blended learning elements were integrated in the fall semester of 2019 for the first year medical students



Image from Pear Deck

# What is Pear Deck

Add-on tool in Google Slides used to:

- ❖ Create interactive presentations with students
- ❖ Allow the instructor to see student's engagement and learning progress during the session.

Pear Deck can be used in remote learning using Google Meet and Zoom.



Image from Pear Deck

# Pear Deck with Google Slides

- ❖ Design a new template or upload your presentation to Google Slides
- ❖ Share your screen with the students
- ❖ Provide a “Join Code” to the students and access the presentation



Image from Pear Deck

# Example of Student Interaction in Pear Deck During a Presentation

Drag your dot to the website title that you considered a reliable website



Students, drag the icon!

Pear Deck Interactive Slide  
Do not remove this bar

Peardeck draggable slide icon

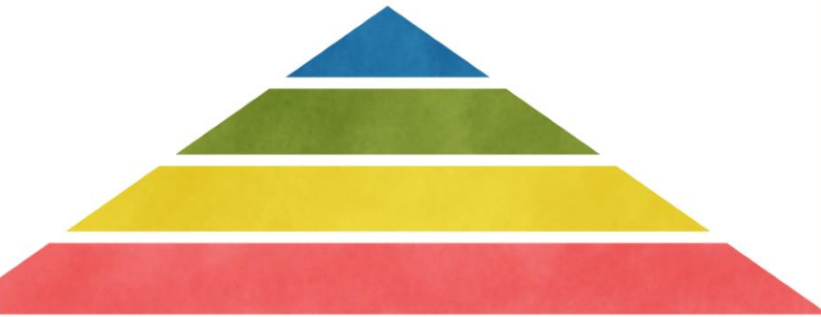


Students, write your response!

Pear Deck Interactive Slide  
Do not remove this bar

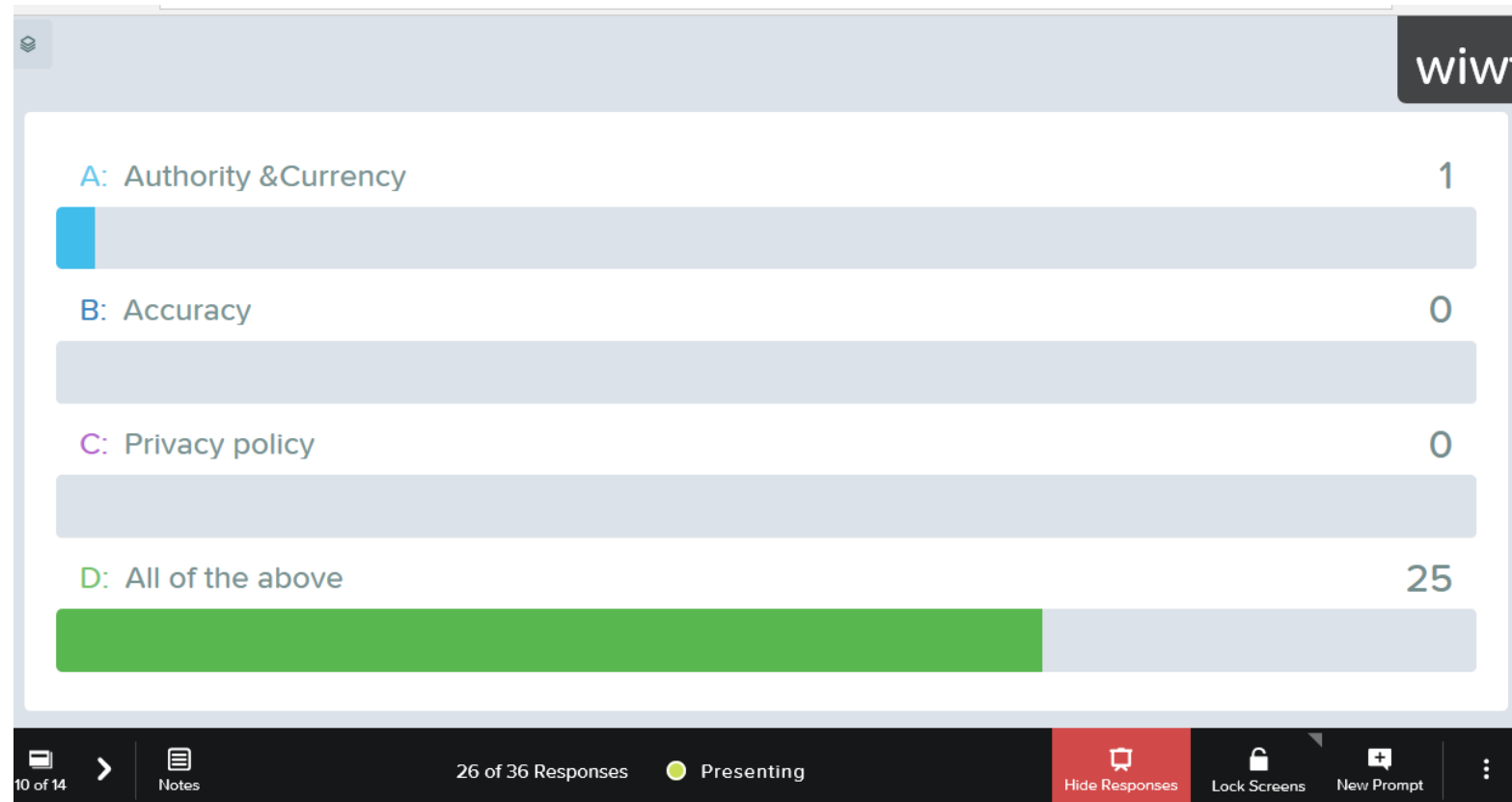
# Example of Student Engagement During the Session

Select the right answer  
What are the criterias of website evaluation?



Students choose an option

Peer Deck Interactive Slide  
Do not remove this bar





# Student's Feedback

The Ebook/NML situation is not as bad as I thought  
Physicians don't need to memorize everything, apps are here for the rescue

i learned how to access the different databases in nml. Also i learned how to do advanced search for different books and subjects that may help me during my study in CMHS.

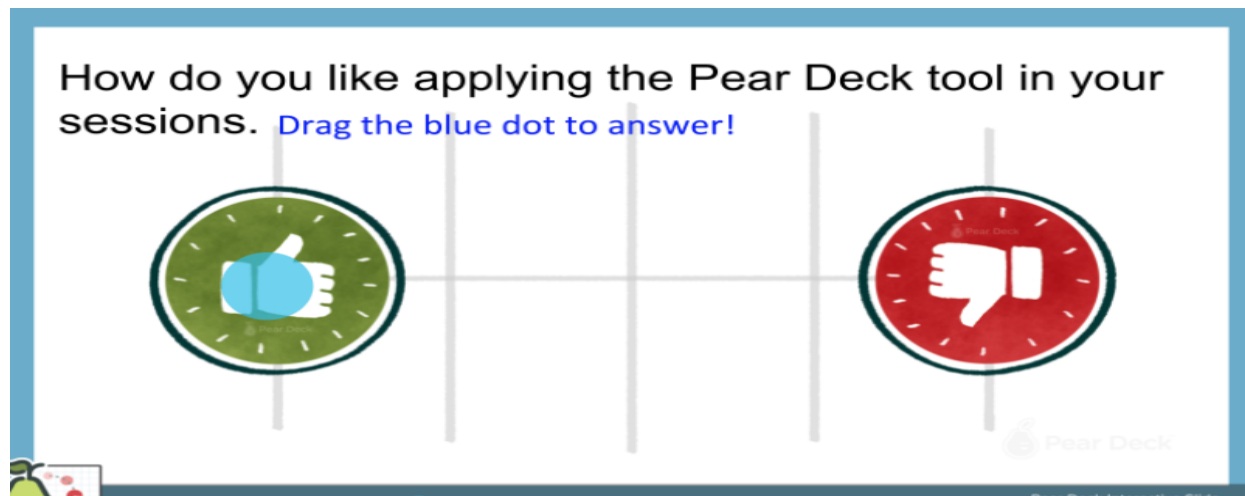
Very useful and helpful, now accessing information seems pretty easy

Today I learned how to searched for relevant information in the NML website and what got my attention was the [anatomy.tv](https://www.anatomy.tv) website as it'll be beneficial for my anatomy classes ;)

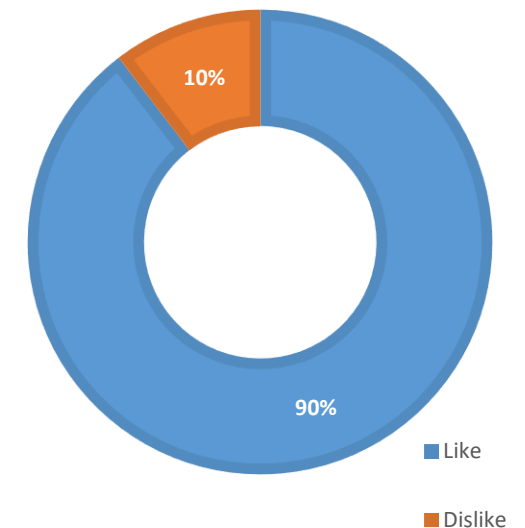
I found this session very useful, we were able to locate multiple resources such and book and recommended apps thank you

# End of IL Course - Student Survey

- ❖ By the end of the IL course students received a survey for evaluating the sessions using the Pear Deck tool



- ❖ Positive percentage indicates that **90%** of the students like it as a new blending learning tool



# Conclusion

- ❖ **90% of the students are positive to the integration of Pear Deck in the sessions**
- ❖ **Pear Deck allows all students to interact and to be engaged during the session**
- ❖ **Pear Deck allows all students to answer questions individually**
- ❖ **Pear deck allows direct feedback and identification when more explanation is needed**
- ❖ **Students evaluation feedback**

# References

- Sirel-Khatim, M. & AL Ahbabi, M. (2019, October). *Evaluation of Health Information on the Net*. Presented at the Information Literacy Course at the National Medical Library, CMHS, UAEU
- Pear Deck. 2020. *Pear Deck For Google Slides — Pear Deck*. [online]. Available at: <<https://www.peardeck.com/googleslides>> [Accessed 1 June 2020]