

2020

Integrating blended learning in information literacy teaching with Pear Deck

Mariam Al Ahbabi

National Medical Library, United Arab Emirates University, Al Ain, mryam.ayed@uaeu.ac.ae

Muna Sir El khatim

National Medical Library, United Arab Emirates University, Al Ain, munaah@uaeu.ac.ae

Follow this and additional works at: <https://scholarworks.uaeu.ac.ae/abstracts>



Part of the [Health Sciences and Medical Librarianship Commons](#)

Recommended Citation

Sirel-Khatim, M. & AlAhbabi, M. (2020). Integrating blended learning in information literacy teaching with Pear Deck. Presented online at the Information Literacy Network of the GCC 2020-2021, Zayed University, Abu Dhabi, UAE

This Abstract is brought to you for free and open access by the Conferences and Symposia at Scholarworks@UAEU. It has been accepted for inclusion in Abstracts by an authorized administrator of Scholarworks@UAEU. For more information, please contact fadl.musa@uaeu.ac.ae.

Integrating blended learning in information literacy teaching with Pear Deck

ILN GCC virtual lightning sessions

Mariam Al Ahababi & Mona Sir-Elkhatim, *National Medical Library, College of Medicine and Health Sciences (CMHS), United Arab Emirates University*

Document Type: presentation

Publication Date: 4 June 2020

Recommended Citation

Sirel-Khatim, M. & AlAhababi, M. (2020, June). *Integrating blended learning in information literacy teaching with Pear Deck*. Presented online at the Information Literacy Network of the GCC 2020-2021, Zayed University, Abu Dhabi, UAE

Abstract

The information literacy program at the National Medical library aims to teach students the skills of identifying, locating, evaluating and utilizing information resources. Adopting the embedded teaching through interactive Pear Deck tool, which is integrated with google slides will increase and support librarian's role in student engagement and interaction during the session. We have implemented the Pear Deck in the Information Literacy Program (ILP) for medical students during the first semester in the academic year 2019-2020 at the College of Medicine and Health Sciences. The tool provides slide with a join code to let the students get connected to the presenter screen and enter the presentation from their own devices. The presentation created, is based on selected template slides provided by Pear Deck which are interactive slides that let every student respond to the questions and display them on the projector view.

Conclusion:

By applying this tool to ILP sessions, we found that the number of students who are willing to share their answers and interact by text writing or drawing during the session is increasing day by day, and they are being able to participate, interact and engaged individually or in groups. A result of a survey conducted by the end of the course indicates that 90% of the students like using the Pear Deck, additionally to the benefit of helping students to memorize the information during the session and gain more vocabulary besides creating a type of competition between them.

Keywords:

Pear Deck, Information Literacy Program (ILP), Medical students, Blended learning